

# LITERACY AND NUMERACY:

# Why Language Learning Matters

In NAPLAN, Language Background Other than English (LBOTE) students outperform their peers in every measure across every year level

## Why this matters for all learners

Research clearly points to the learning and active use of two or more languages providing literacy benefits for all languages and in all learning areas.

Learning an additional language has the potential to improve the literacy and numeracy outcomes for all students.

Better literacy and numeracy outcomes in the early years provides a strong foundation for all learning in later years.

In NAPLAN 25 points is roughly one year of progress, indicating LBOTE students may be as much as 2 years ahead of their peers.

Learning additional languages (as well as English) also has benefits for LBOTE students.

It is critical to also support all students in the learning of English, appropriate to their needs, as learners of English as a first or additional language or dialect.

\*The full NAPLAN report is available [here](#).

We acknowledge the complexity and diversity of students and their learning needs that NAPLAN data alone does not address.

2021 NAPLAN data: National level mean scale scores\*

