

# NEWS IN BRIEF



**AFMLTA:** the national voice for teachers of languages

*Providing vision, leadership, representation, advocacy and support for quality teaching and learning of language*

**June 2022**

## **2022 AFMLTA Executive Nominations**

The AFMLTA Vision is for an Australia that embraces its plurilingual context and values the languages and cultures of all Australians and their entitlement to further languages education and the benefits this brings to our world.

If you would like to be part of making this vision a reality, you are invited to nominate for a position on the AFMLTA Executive. Be involved in leading and advocating for quality teaching of Languages across Australia by submitting a [Nomination Form](#) for one of these 4 roles:

Treasurer (2 year term)

Babel Editor (2 year term)

Information Officer (2 year term)

Promotions Officer (casual vacancy – 1 year term)

If you are a member of the MLTA in your state/territory, you are eligible to be nominated. You can self nominate or nominate a colleague who can bring passionate leadership and be part of implementing the AFMLTA [Strategic Plan](#). [View this clip](#) to discover more about the work of the AFMLTA or contact Nathan Harvey, [AFMLTA President](#) to find out more about how you could be involved. Email your [Nomination Form](#) to [secretary@afmlta.asn.au](mailto:secretary@afmlta.asn.au) by **10 June 2022**. We look forward to receiving your nomination.



# strategic plan 2022-2024



vision

mission

An Australia that embraces its plurilingual context and values the languages and cultures of all Australians and their entitlement to further languages education and the benefits this brings to our world

To provide vision, leadership, representation, advocacy and support for quality teaching and learning of languages

### leadership and representation

- Expand the high profile of the AFMLTA as the peak body for languages education in Australia, and internationally
- Continue to raise the profile of the Languages learning area identified in national goals and the Australian Curriculum
- Engage in strategic collaborative partnerships and advocacy at national and international levels
- Develop and influence policy and professional agendas based on the needs of the languages profession
- Respond to national, state and local strategic or contemporary issues for the languages profession

### services to members

- Develop leaders and leadership in languages education
- Provide relevant digital spaces and media for lay information, and opportunities for member interaction and contributions
- Recognise, encourage and promote outstanding contributors to the field of language education
- Communicate information to members in a timely manner
- Support collaboration between member associations

### research and professional practice

- Identify, undertake and disseminate contemporary research in language education, practice and policy
- Collaborate with others to translate research findings into practice
- Work with state and territory MLTAs to facilitate professional learning
- Support languages educators to work within their state and national contexts
- Lead professional practice of languages teachers through use of the AFMLTA professional standards
- Promote inquiry to inform practice and build capacity of languages teachers
- Publish Babel as the academic journal of languages educators in Australia
- Facilitate a biennial international conference, working with MLTAs as appropriate, to share research and practice

### governance and operations

- Sustain a dynamic and responsive organisational structure and operations
- Ensure prudent organisational and financial management of the AFMLTA
- Act in accordance with the AFMLTA Constitution and Working Rules and engage in strategic review of these documents

**AFMLTA**

[afmlta.asn.au](http://afmlta.asn.au)



You received this email because you are a member of the MLTA/LTA in your state or territory.

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