



Australian Federation of Modern Language Teachers Associations Inc.

strategic plan

2022-2024



mission

To provide vision, leadership, representation, advocacy and support for quality teaching and learning of languages

vision

An Australia that embraces its plurilingual context and values the languages and cultures of all Australians and their entitlement to further languages education and the benefits this brings to our world

leadership and representation	services to members	research and professional practice	governance and operations
Expand the high profile of the AFMLTA as the peak body for languages educators in Australia, and internationally	Develop leaders and leadership in languages education	Identify, undertake and disseminate contemporary research in language education, practice and policy	Sustain a dynamic and responsive organisational structure and operations
Continue to raise the profile of the Languages learning area identified in national goals and the Australian Curriculum	Provide relevant digital spaces and media for key information, and opportunities for member interaction and contributions	Collaborate with others to translate research findings into practice	Ensure prudent organisational and financial management of the AFMLTA
Engage in strategic collaborative partnerships and advocacy at national and international levels	Recognise, encourage and promote outstanding contributions to the field of languages education	Work with state and territory MLTAs to facilitate professional learning	Act in accordance with the AFMLTA Constitution and Working Rules and engage in strategic review of these documents
Develop and influence policy and professional agendas based on the needs of the languages profession	Communicate information to members in a timely manner	Support languages educators to work within their state and national contexts	
Respond to national, state and local strategic or contemporary issues for the languages profession	Support collaboration between member associations	Lead professional practice of languages teachers through use of the AFMLTA professional standards	
		Promote inquiry to inform practice and build capacity of languages teachers	
		Publish Babel as the academic journal of languages educators in Australia	
		Facilitate a biennial international conference, working with MLTAs as appropriate, to share research and practice	