

DEVELOPING GLOBAL CITIZENSHIP THROUGH INTERCULTURAL LANGUAGE LEARNING

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01.

THE VALUE OF LEARNING A LANGUAGE



03. WA CONTEXT



In the Western Australian Curriculum and Assessment Outline, the languages subjects will be implemented according to the schedule below.

Year	P	1	2	3	4	5	6	7	8	9	10
The primary to Year 10 sequence											
Year 7 to Year 10 sequence											
Key	Non compulsory	Not applicable									

- WA Curriculum: Languages implementation 2018 – 2023
- "2022 Ready" - two-day workshops by AISWA and CEWA
- 8 sessions in 2021 (metro and regional)
- 200 secondary language teachers will participate in "2022 Ready"



02.

INTERCULTURAL LANGUAGE LEARNING



The Value of
Learning a
Language



Key Principles
of Intercultural
Language
Learning



WA Context



01.

THE VALUE OF LEARNING A LANGUAGE





**“THE UTILITARIAN ARGUMENT IS BECOMING LESS AND LESS
RELEVANT. WE NEED TO FOCUS ON HOW LANGUAGE LEARNING OPENS
UP HORIZONS AND THAT IT PROMPTS US TO LISTEN TO DIFFERENT
WORLDVIEWS”**

PROF. JOSEPH LO BIANCO





THIS CRITICAL TURN PROMPTS US TO...



ACCEPT PLURILINGUALISM AS THE NORM

In accepting and recognising that plurilingualism is the norm around the world, we will continue to challenge the current monolingual mindset, particularly that of Australia.

Language Teachers have the important role of working towards promoting Linguistic Equity.

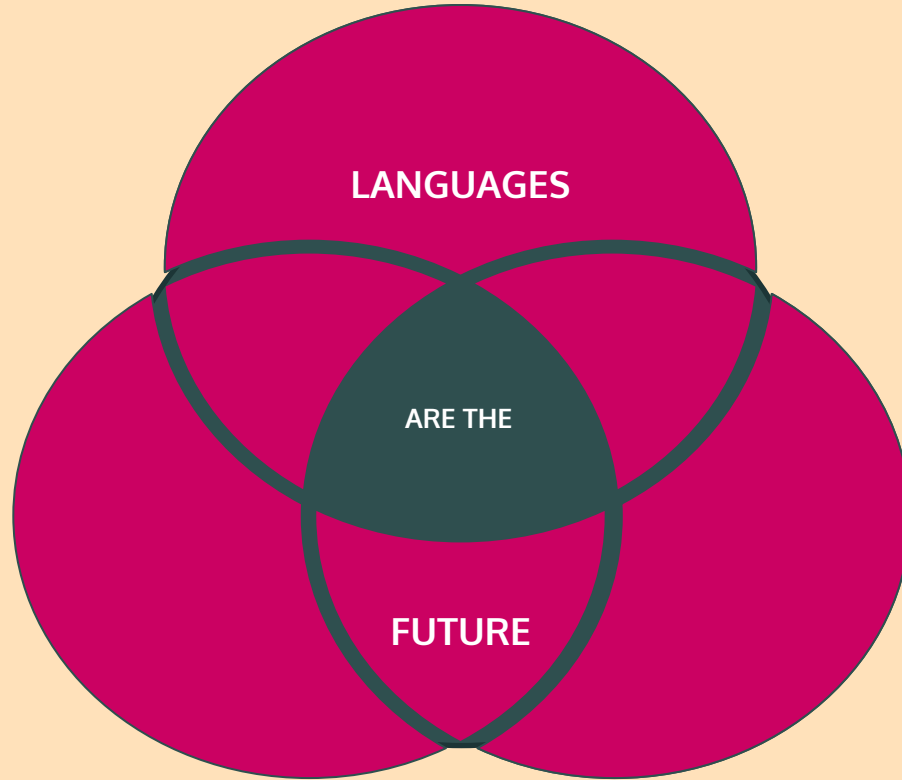


RECOGNISE AND DEVELOP OUR OWN DIVERSITY

Accessing language education programs in a variety of languages, including Aboriginal and Torres Strait Island languages will provide our students the opportunity to explore their own identities and develop a broad range of skills such as empathy, effective intercultural communication, a strong sense of identity and openness towards the cultural values of others.



VALUE OF LANGUAGE LEARNING





GLOBAL CITIZENSHIP



WHAT DOES THIS MEAN?



A stylized world map with a light beige background and dark green landmasses. Five red callout boxes with white circular centers are placed over different continents. Each box contains a label in a bold, orange, sans-serif font. The labels are: 'Social sustainability' over North America, 'Global citizenship education' over South America, 'Student empowerment' over Africa, 'Intercultural thinking' over Europe, and 'International mindedness' over Australia. In the bottom left corner, there is a small circular icon of a globe with blue oceans and green continents, rendered in a sketchy, hand-drawn style.

**Social
sustainability**

**Global
citizenship
education**

**Student
empowerment**

**Intercultural
thinking**

**International
mindedness**



02.

INTERCULTURAL

LANGUAGE LEARNING





“Intercultural language learning requires the construction of curriculum that views intercultural interactions as pervasive in all languages learning contexts. Intercultural language learning [...] views interculturality as intrinsic to all language interactions and communication, differentiating between knowledge about another culture and deep intercultural understanding through language learning.



- LO BIANCO & SLAUGHTER



WHAT ASPECTS OF **INTERCULTURAL LANGUAGE** **LEARNING** RESONATE WITH YOU THE MOST?



Go to www.menti.com and use the code 7402 8291



What aspects of Intercultural Language Learning resonate the most with you?

1st

Developing 21st century skills.

2nd

Building more equitable societies.

3rd

Gaining multiple and diverse perspectives.

4th

Developing an international mindendess.

5th

Enhancing career and travel opportunities.





MULTIPLE ROLES OF THE LANGUAGE LEARNER

- AN INTERCULTURAL PERSPECTIVE -

LEARNER AS **FOCUS**



LEARNER AS
INTERCULTURAL SPEAKER



LEARNER AS **USER**



LEARNER AS A **PERSON**





DIGITAL LITERACY

It is the ability to identify and use technology confidently, creatively and critically to meet the demands of living in a digital society.

**DEVELOPING THE SKILLS OUR
STUDENTS NEED TO BUILD A
SUSTAINABLE FUTURE**



Intercultural Language Learning



03. WA CONTEXT



In the Western Australian Curriculum and Assessment Outline, the languages subjects will be implemented according to the schedule below.

Year	P	1	2	3	4	5	6	7	8	9	10
Pre-primary to Year 10 sequence				2018	2019	2020	2021	2022	2023		
Year 7 to Year 10 sequence								2022	2023		

Key Non compulsory Not applicable

- WA Curriculum: Languages implementation 2018 – 2023
- "2022 Ready" - two-day workshops by AISWA and CEWA
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YOUR TURN!
ANY QUESTIONS, COMMENTS, SUGGESTIONS?

THANK YOU!

