

Aligning Community Languages

Ken
Cruickshank

Keith Horwood
Memorial Lecture



THE UNIVERSITY OF
SYDNEY

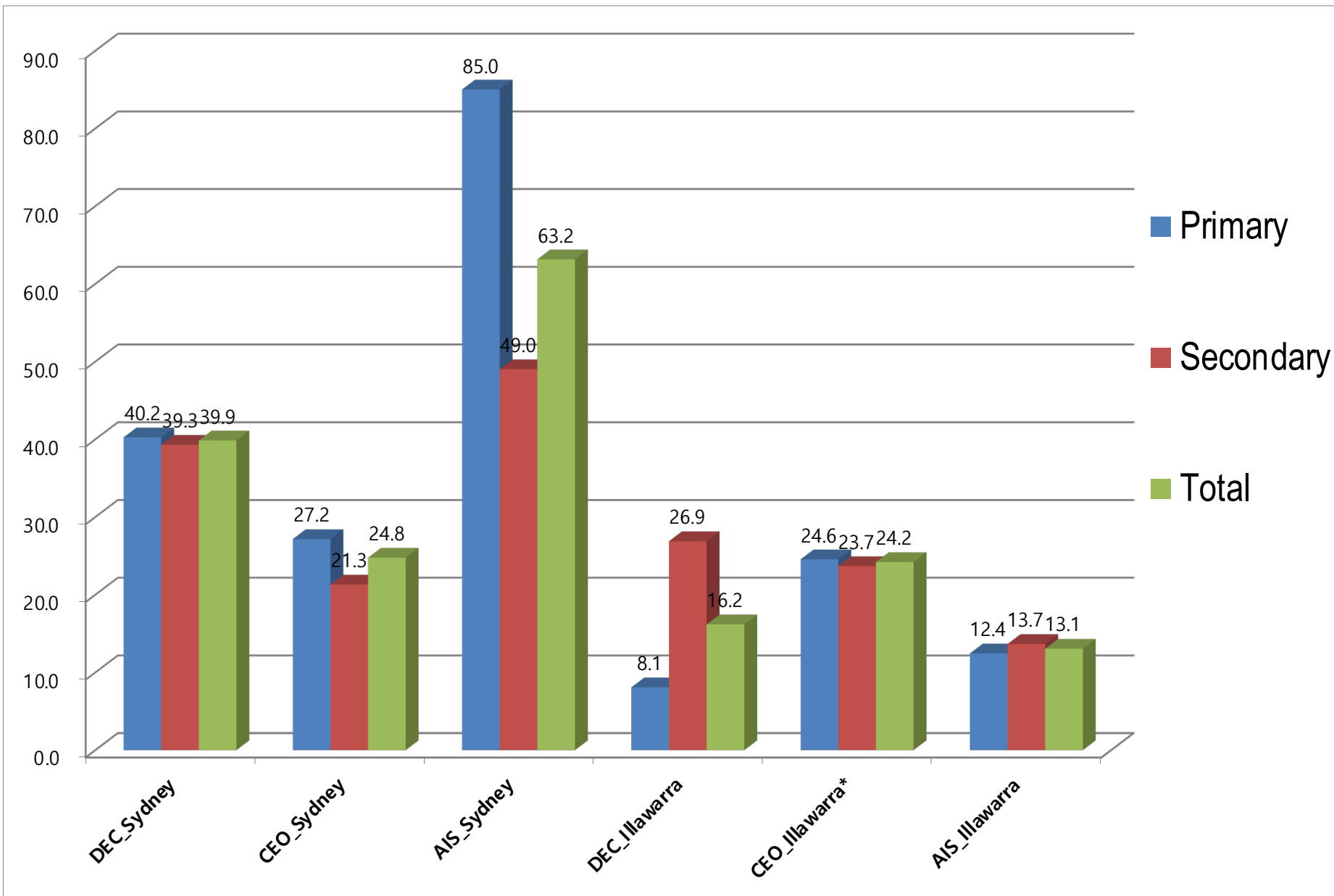


Lack of access to languages

Provision/ uptake of languages is lowest in lower-SES government and catholic schools

Students from English-speaking backgrounds in outer urban, rural and regional schools have little access

% of students in languages programs

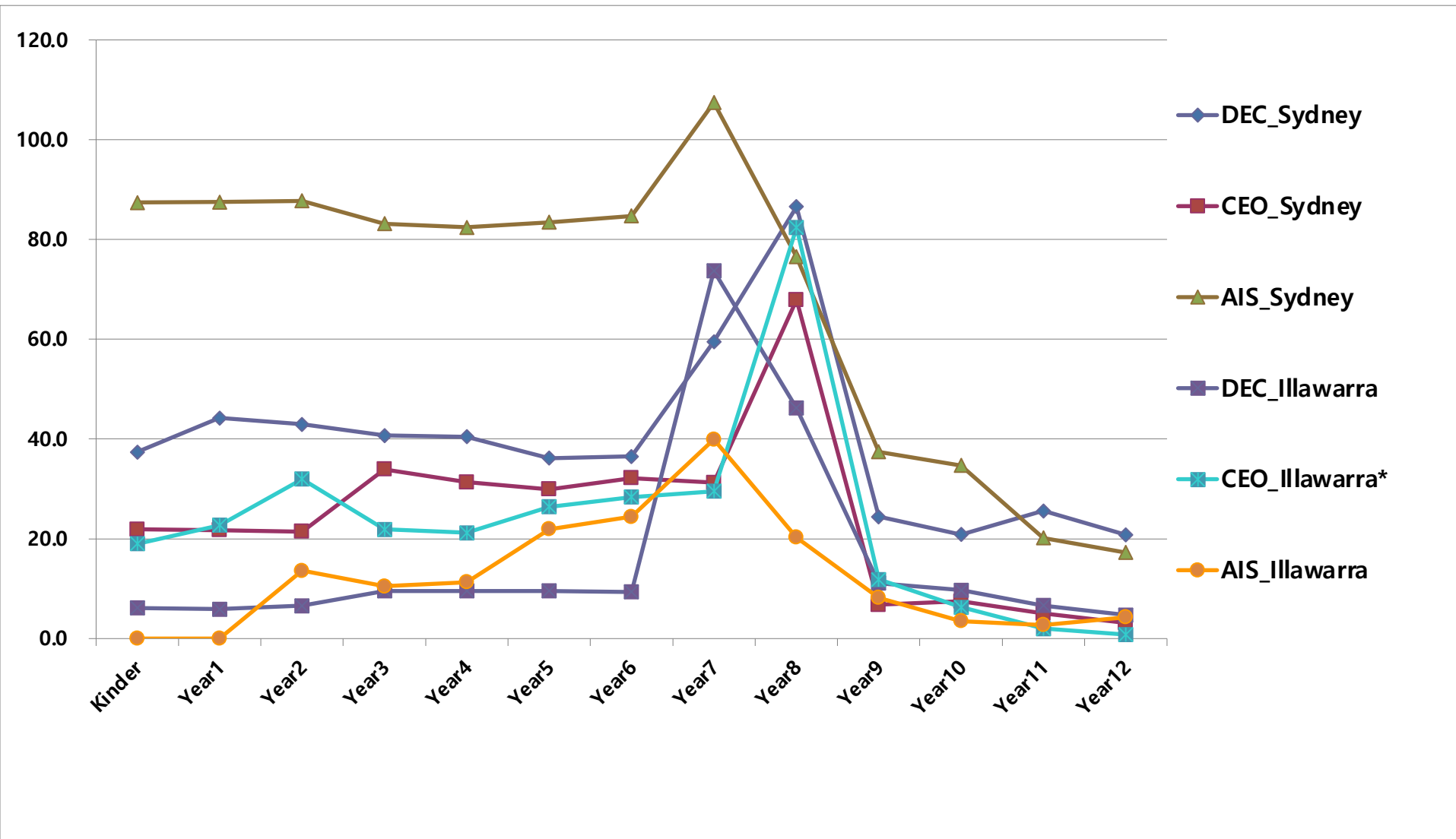


Stage 6 Languages

Low uptake of languages in Year 10 to 12 is a consequence of tertiary entry ranking

Only 7% to 8% of year 12 students in Victorian and NSW government schools study languages in Year 12

Percentage students studying languages by grade



Percentage counting languages for HSC >10 units

Ancient History	85	French Continuers	67
Business Studies	85	Italian Continuers	67
Geography	84	Japanese Continuers	66
Legal Studies	85	Latin Continuers	66
Modern History	84	Mod. Greek Continuers	57
PDHPE	84	Tamil Continuers	42
Chinese continuers	63	Russian Continuers	43

MILESTONE	MILESTONE	MILESTONE	MILESTONE
1	2	3	4
<p>Speaker interacts with supportive interlocutors in routine social exchanges</p> <p>relying on gestures and single word utterances to communicate needs, thoughts and feelings</p> <p>ESTABLISHING</p>	<p>Speaker interacts with supportive interlocutors in routine social exchanges</p> <p>using two word utterances and formulaic speech to communicate needs, thoughts and feelings</p>	<p>Speaker sustains interaction with supportive interlocutors in familiar social settings using formulaic speech and simple language patterns to communicate</p> <p>a range of needs, thoughts and feelings</p> <p>CONSOLIDATING</p>	<p>Speaker sustains interaction with supportive interlocutors in familiar social and learning settings using prefabricated speech and novel language patterns to communicate</p> <p>a range of needs, thoughts and feelings</p>

2021 – Accrediting Learning

Languages Progressions

Developing CI Progression in English

Developing progression in Arabic, Chinese + others

Training teachers

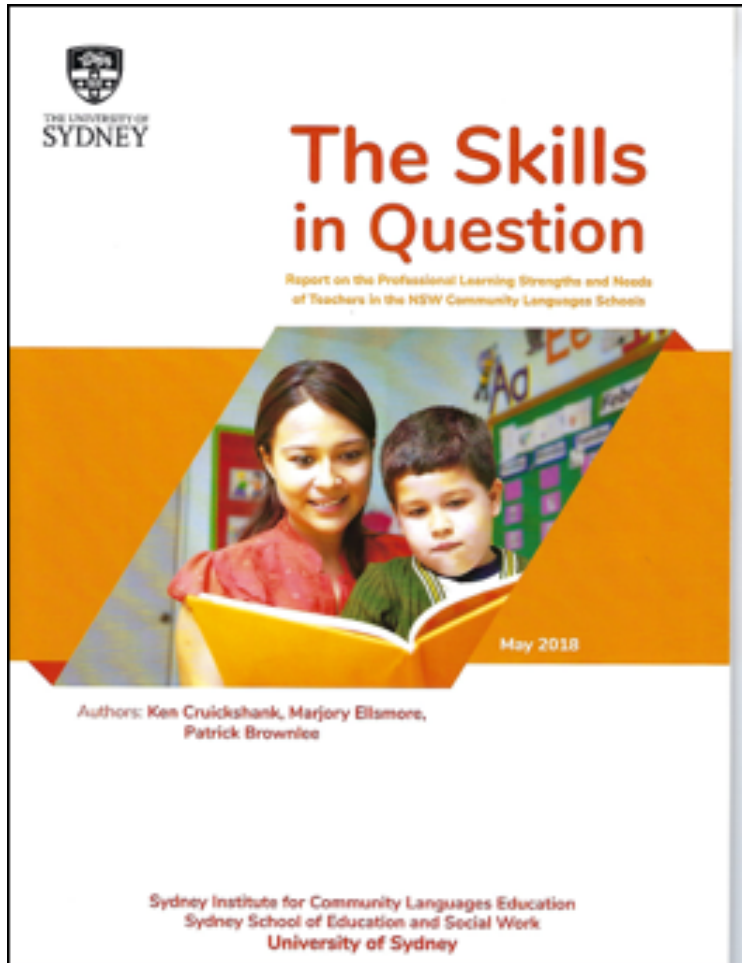
Collecting work samples,
Developing pointers/
indicators

Trialling and collecting evidence



<http://www.artifishal.com.au/passport/books-passport.html>

Evidence base



Profile: 3000 teachers; aged 35 – 45, female, tertiary qualified, in Aust. 10 years+, wanting to return to study/work after raising family

Ignored resource: 80% want to become teachers in day schools; 4% have managed this;

Need: professional learning pathways & school succession planning

Evidence base



Parallel Lines: Community languages schools and their role in **growing languages** and **building communities**



Changing role of CL schools

Role as key languages provider

Change in student profile

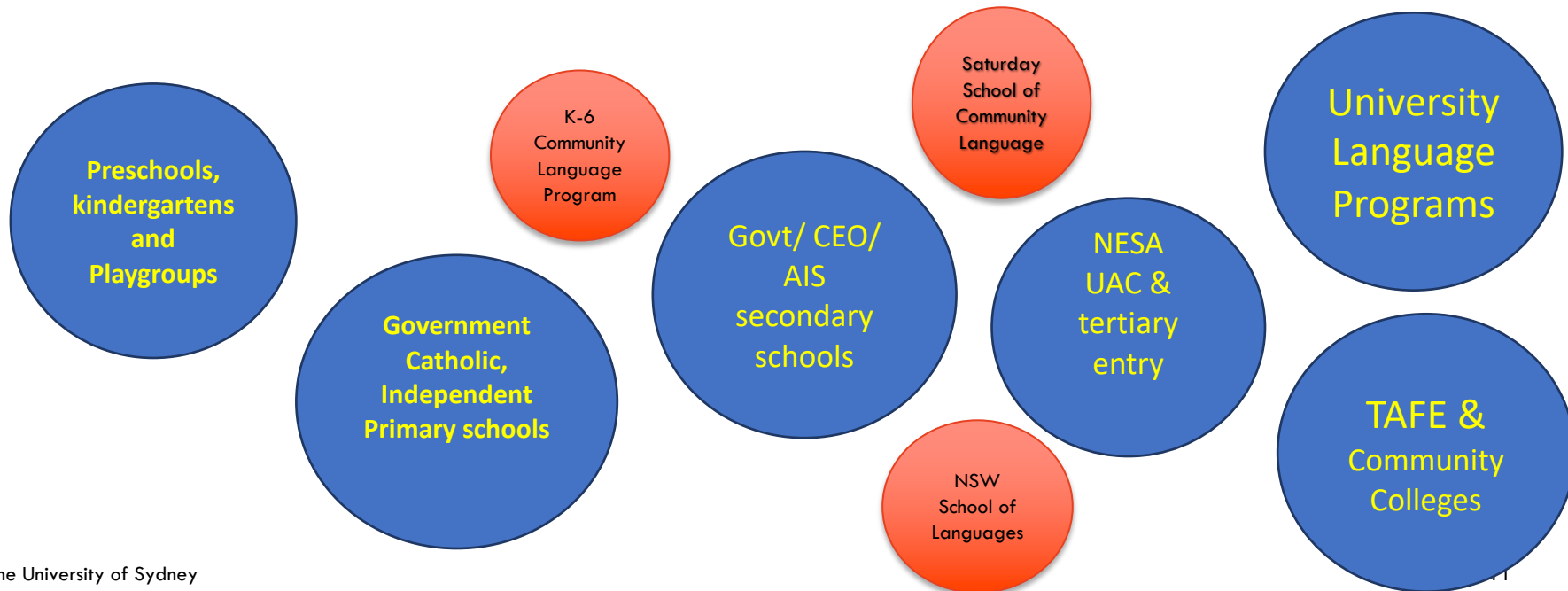
School capacity & viability

Curriculum & assessment

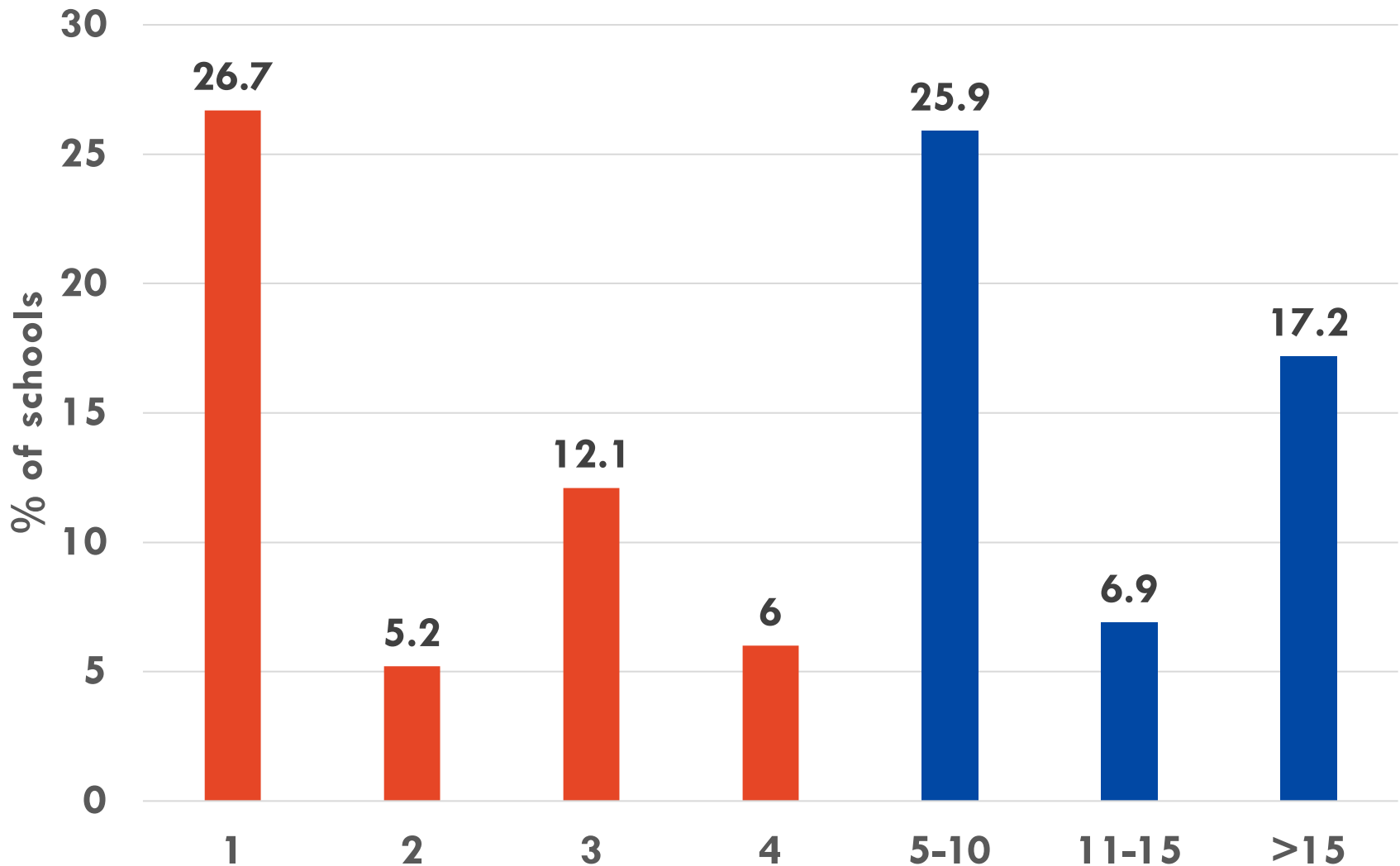
Pedagogy

Community Languages Schools and Languages segmentation

Early Childhood	Primary aged	Secondary aged	Older students and adults
NSW Community Languages Schools – expanding scope			



Number of classes in each school - NSW



Professional Learning

Community Languages Teaching Program (foundation)
3,000 completed since 2006.

Community Language Teaching Program (Advanced) began
in 2017 and trains curriculum mentors in schools

Leadership and Management in CL Schools began in in
2018. 130 principals

Completed - mentored
by experienced school
leaders.

All three programs are
NESA-accredited & uni
RPL as language teacher
method



Teacher Pathways

- Bilingual **Careers** Advisors: 170 CL teachers
- **Advanced English classes:** speaking/ pronunciation & writing; IELTS 6+
- 180 teachers: subsidies for the **ISLPR English test**
- **Master of Teaching: ACU and WSU**
- www.mteach.org.au

<http://openlanguage.org.au/>

Portal

openlanguage.org.au/choose-your-language/

OPEN LANGUAGE

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 عربي	 中文	 Ελληνικά	 한국어	 Türkçe
Arabic	Chinese	Greek	Korean	Turkish
 Tiếng Việt	 ܐܪܡܝܐ ܬܝܡܢܐ	 हिन्दी, हिंदी	 日本語	
Vietnamese	Assyrian/Chaldean	Hindi	Japanese	
 Македонски	 فارسی دری	 ਪੰਜਾਬੀ	 தமிழ்	
Macedonian	Persian/Dari	Punjabi	Tamil	

Other languages?

Curriculum

New NESA K-10 Syllabus Support

- Hindi, Macedonian, Persian/ Dari, Punjabi, Tamil units of work and scope and sequences to support new syllabuses
- Workshops, translated information and units

Quality Teaching Project

-25 key teachers writing and trialling 48 units of work in nine languages. These will be adapted for another 20 languages in 2020 and uploaded on portals

Lack of access to languages

Arabic language competition

<http://arabicandme.org.au/>

Digital storytelling

https://www.youtube.com/watch?v=N_bkhUI6BCA&list=PL7xbFNiyDLIG2sY5

Promotional videos

https://www.youtube.com/watch?v=Yg_8waalrnA



2021 International CL conference

Sydney University 11th-13th November

For researchers, teachers, community members

Keynote speakers: Prof. Joe Lo Bianco (Melb.),

Prof. Maria Carreira (UCLA), Dr. Jim Anderson
(London), Prof.

Mahmoud AlBatal

<http://icchle.org/>

