

Ready? Set? Go!

Australian Curriculum: Languages
PROFESSIONAL LEARNING PROGRAM



LANGUAGES SPRACHEN
שפות dilleri اللغات भाषा
言語 γλώσσες langues
linguae LINGUE ngôn ngữ IDIOMAS 언어 bahasa

AFMLTA: Australian Federation of Modern Language Teachers' Associations



Advocacy

- Federal Government
- National Organisations

Publications

- Babel Journal

Professional Learning

- Biennial Conference
- National PL projects

- AFMLTA represents over 3,300 teachers of languages nationally
- Membership of your MLTA gives you automatic membership of AFMLTA
- AFMLTA.asn.au

AFMLTA: Australian Federation of Modern Language Teachers' Associations



Register online now!
EARLY BIRD RATES
CLOSING 31 MARCH
conference2015.afmlta.asn.au

Ready? Set? Go! Weebly

- To facilitate ongoing collaboration amongst program participants nationally, a weebly has been set up: afmltareadyssetgo.weebly.com
- Use the **Blog** on the weebly to connect and share comments with colleagues beyond the March workshops
- Forward any useful resources to PL@afmlta.asn.au and these will be uploaded to the **Resources** page on the weebly.

Program Goals

- To promote and support a national conversation around the *Australian Curriculum: Languages (AC:L)*
- To stimulate thinking about, engaging with and use of the Australian Curriculum in languages classrooms across Australia

Links to Professional Standards

AFMLTA Standards* links:

- **Educational Theory & Practice:** Accomplished teachers of Languages and cultures keep up to date with developments in the field of education through professional learning and professional reading.
- **Language Pedagogy:** Accomplished teachers of Languages and cultures have at their disposal a range of methodologies for languages and cultures teaching and in their practice select from these in a principled way, taking into consideration the learners, the learning context, curriculum goals, and the aspect of language being taught.
- **Language Pedagogy:** Accomplished languages and cultures teachers have a view of curriculum in which planning, teaching, resourcing, assessing, evaluating and renewing are done coherently according to a principled approach to languages and cultures teaching.

* *AFMLTA Professional Standards for Accomplished Teaching of Languages & Cultures*

<http://pspl.afmlta.asn.au/doclib/Professional-Standards-for-Accomplished-Teaching-of-Languages-and-Cultures.pdf>

Links to Professional Standards

AITSL Standards* links:

- **Professional Knowledge:** 2.3 Curriculum, assessment and reporting
- **Professional Practice:** 3.2 Plan, structure & sequence learning programs
- **Professional Engagement:** 6.2 Engage in professional learning and improve practice

*AITSL/AFMLTA Standards aligned documents available for [Chinese](#), [Indonesian](#) and [Japanese](#).

Program Modules

- Module 1: Conceptual underpinnings of the AC:L
- Module 2: Design and structure of the AC:L
- Module 3: Using the AC:L

Useful links

- AFMLTA Website:
 - afmlta.asn.au
- AFMLTA Teachers@ email list
 - Subscribe to receive regular updates from AFMLTA via:
http://afmlta.asn.au/mailman/listinfo/teachers_afmlta.asn.au
- AFMLTA Facebook
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