

Languages Learning Area

九年生 日本語

かみしばい Writing and Speaking Assessment Task

Create and present a かみしばい to your class/a group of peers.

- Write a story about a fun event or celebration.
- Include as much detail as you can, such as:
 - When it was
 - Who you were with
 - Where it was
 - What you did
 - What you ate
 - What you wore
 - What you bought etc
- As you write, think about how you could portray each scene as an illustration. You will need to divide your story into 4-8 scenes and decide what to draw for each scene.
- Draw your 4-8 scenes on A3 paper.
- Number them clearly – Card 1, Card 2...
- On the back of Card 1, write the text for Card 2. On the back of Card 2, write the text for Card 3 and so on. The text for Card 1 is written on the back of the very last card.
- Practise reading the story and handling the cards correctly.

かみしばい is a traditional form of Japanese storytelling. Each story usually contains a dozen or more pictures and the text is written on the back of each picture. When telling the story, the speaker faces the audience and reads the text on the back of the pictures. So the story flows smoothly, the text for each image is written on the back of the previous picture.

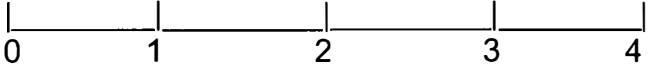
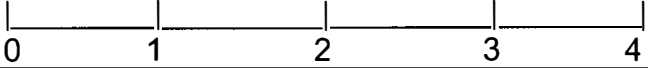
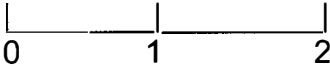
Due date: Week 7 Term 1

Languages Learning Area

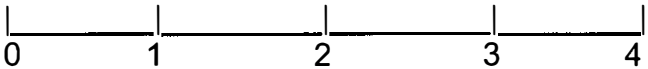
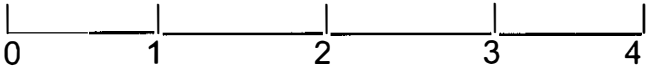
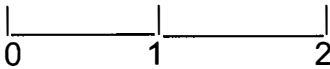
九年生 日本語

かみしばい Writing and Speaking Assessment Task

WRITING

Range The extent to which you have used a range of Year 9 level written language related to fun events and celebrations.	
Accuracy The extent to which you wrote accurately.	
Script The extent to which you were able to use Hiragana, Katakana and Kanji appropriately.	
TOTAL	/ 10

SPEAKING

Range The extent to which you have used a range of Year 9 level spoken language related to fun events and celebrations.	
Accuracy The extent to which you spoke accurately.	
Presentation The extent to which you were able present your かみしばい appropriately.	
TOTAL	/ 10

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DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	



アノナツノ

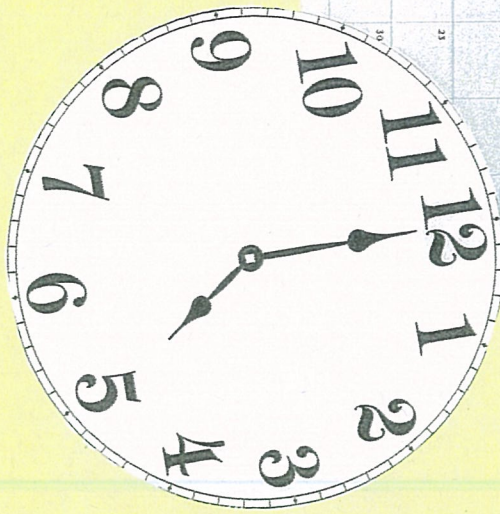


ハロルド

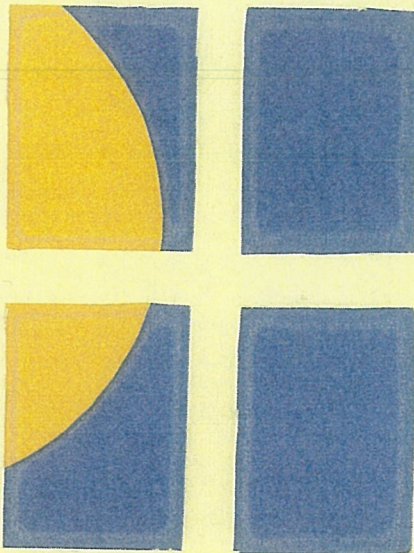


①

びょう アンザックデーについてはないます。
アンザックデーは四月二十五日です。
アンザックデーに ごぜん五じに おきいて せいふくを
きました。
母は しゃしんを とりました。



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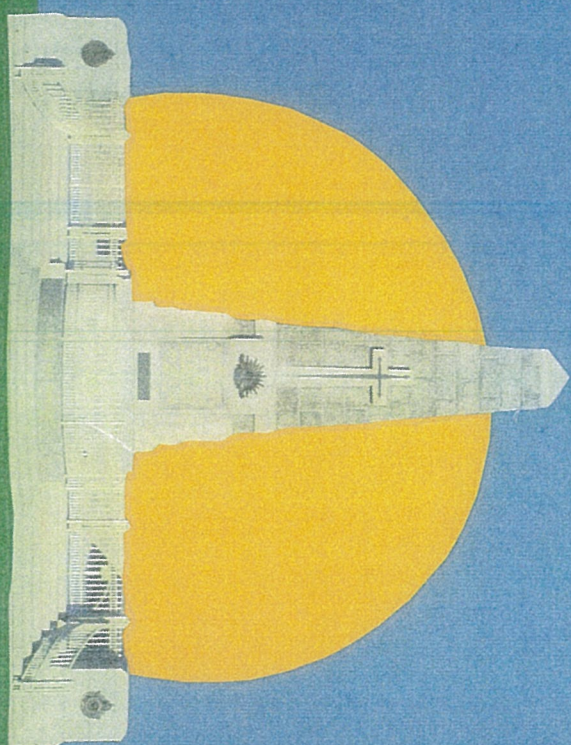
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それから、わたしは かぞくと くるまで キングスパークに
いきました。

わたしの アンザックデーの しきをみて ビュークルを 聞き
ました。

それから、うちに かえりました。

Pythagoras - NLX



③

わたしは アンザッククッキーを つくって から ともだちに
クッキーを あげました。
クッキーが ちいさくて おいしかったです。

④

それから、わたしは ともだちと パースに いきました。
わたしたち アンザックデーパレードを みました。

そして スピーチを ききました。

らいねん わたしは かかんを つくりたいです。

アンザックデーは かなしかった ですが おもしろかったでせう。