

**Year 8 Italian**  
**Assessments 1 & 2: *Casa, Dolce Casa!***  
**Term 1, 2017**

**Outcomes:** Writing and Speaking

**Writing:** 20% (Draft due Week 7, Final Copy due Week 8)

**Speaking:** 20% (Due Week 8)

# La mia casa ideale



Nome: \_\_\_\_\_

Insegnante: \_\_\_\_\_



# Competition Entry



## TASK 1: Writing (Draft - due Week 7, Final copy – due Week 8 - Term 1)

You are entering a competition that requires you to describe your ideal house. The best entry will win a complete makeover for their house and garden. Describe your whole ideal house including the garden and give extra information to describe your bedroom in detail. Present your description with a picture of your house and/or pictures of some of the rooms of your incredible house. Make it sound amazing!

### Some things to remember:

- Include adjectives (remembering placement and agreement)  
eg *È una casa **grande e comoda***
- Mention the good aspects of where the house is situated  
eg *In centro, vicino al mare, in campagna, vista panoramica*
- Use prepositions to describe where rooms are within the house  
eg *La cucina è davanti alla sala da pranzo; il bagno è a sinistra*
- Mention the outside area  
eg *C'è un giardino con piscina, c'è un balcone con vista mare, c'è un garage grandissimo*

### Helpful hints to improve your writing skills

- Plan your ideas in a logical order
- Use appropriate vocabulary and sentence structures
- Use your dictionary to check spelling and words/phrases
- Ensure accurate spelling, correct punctuation and simple conjunctions to produce a cohesive text
- Correct grammatical structures e.g. subject, tense (present) noun and adjective agreement
- Try to think/plan in Italian rather than thinking in English and then translating into Italian
- Do **not** use GOOGLE TRANSLATE



**Length:** Approximately 50 words

**Total marks:** /20

**NB: Your written mark is based on the DRAFT copy.**

If typing your assessment, use double spacing. If writing by hand, please write legibly and skip a line. This will make it easier to correct.

## Un Tour virtuale della Casa



### TASK 2: Speaking (Due Week 8)

Scenario: The judges loved your written entry and you are one of the 10 finalists in the competition. You now need to take the judges on a virtual tour of your amazing ideal house. The best presentation will win the makeover.

Point out all the wonderful features it has, both inside and outside.

**When presenting in front of the class, display a power point with appropriate pictures of the house, its rooms and various features.**

**You must only speak in Italian.**

**You may use palm cards, but marks will be deducted if you read from them directly.**

### Helpful hints to improve your speaking skills:

- Keep your audience entertained – don't be shy!
- Use your voice to emphasize special features of your ideal house
- Maintain eye contact with your audience and be confident
- Provide information clearly, loudly and with expression
- Speak fluently
- Use gestures – like an Italian!

**Duration of Oral Presentation:** Approximately 2 minutes

**Total marks:** /20



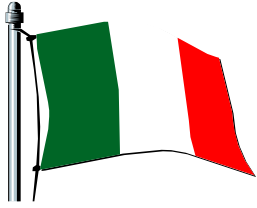
## TASK 1: Writing Marking Key

Nome: \_\_\_\_\_

La mia casa ideale	
<p><u>Range -Vocabulary &amp; Content</u></p> <p>The extent to which you have used a <b>range</b> of Italian language.</p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>
<p><u>Range – Grammar</u></p> <p>The extent to which you have used a <b>range</b> of Italian language structures.</p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>
<p><u>Accuracy</u></p> <p>The extent to which you were able to use Italian vocabulary and grammar structures <b>accurately</b> and <b>coherently</b></p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>
<p><u>Task fulfilment</u></p> <p>The extent to which you were able to <b>organise</b> information and ideas to meet the requirements of the task</p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>

Total

/20



STUDENT EVALUATION (eg What did I do well/ /what could I do better next time /  
What have I learnt from this activity / what score I think I deserve/ any other  
information)

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TEACHER EVALUATION:

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PARENT Signature and comment:

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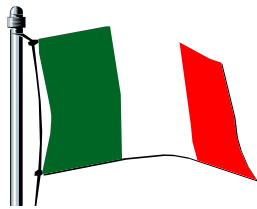
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## TASK 2: Speaking Marking Key

Nome: \_\_\_\_\_

Tour virtuale della mia casa ideale	
<p><u>Range -Vocabulary &amp; Content</u></p> <p>The extent to which you have used a <b>range</b> of Italian language <b>without reading</b> your notes.</p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>
<p><u>Range – Grammar</u></p> <p>The extent to which you were able to <b>speak accurately and clearly</b> in Italian including the use of <b>appropriate register</b> (familiar/polite forms)</p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>
<p><u>Fluency</u></p> <p>The extent to which you were to speak <b>fluently, spontaneously</b>, with <b>expression</b> and <b>correct intonation</b>.</p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>

<p><u>Task fulfilment</u></p> <p>The extent to which you were able to <b>organise</b> information and ideas to meet the requirements of the task</p>	<p>  ____   ____   ____   ____   ____  </p> <p>0      1      2      3      4      5</p>
<p>Total</p>	<p>/20</p>



STUDENT EVALUATION (eg What did I do well/ /what could I do better next time / What have I learnt from this activity / what score I think I deserve/ any other information)

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TEACHER EVALUATION:

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PARENT Signature and comment:

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