

Languages Learning Area

Year 8 ITALIAN

Assessments 3 & 4: *Animali!*

Two Outcomes: Written response; Speaking response

Gli animali del mondo



Nome: _____

Insegnante: _____

Writing	/ 20
Speaking	/ 20
TOTAL	/ 40
PERCENTAGE	%
Grade	

FACT SHEET

TASK 1: Writing (Draft Due Week 7, Final copy Week 8, Term 3)

Create a FACT SHEET on an animal - either domesticated or wild. The fact sheet should include a title, information presented in either in short paragraphs or dot points and relevant pictures. Use A-3 sheet of paper.

Information to include:

- Where it is situated / located
eg Si trova in Asia
- Mention the physical appearance (remembering placement and agreement of adjectives)
*eg È una giraffa **alta con due zampe***
- Use prepositions and adverbs
*eg **con il collo molto lungo;***
- personality of the animal
*eg La giraffa è **docile e elegante***
- Mention what they eat and drink
*Eg La giraffa mangia **le foglie** e beve l'acqua*
- Extra information
Eg è erbivore/ selvatico / uccello / qualche volta corre/

Helpful hints to improve your writing skills

- plan your ideas in a logical order
- use the correct format for a Fact Sheet
- ensure accurate spelling, correct punctuation and simple conjunctions to produce a cohesive text
- correct grammatical structures e.g. subject, tense (present) noun and adjective agreement
- use your dictionary to check spelling and words/phrases
- try to think/plan in Italian rather than thinking in English and then translating into Italian
- Do not use GOOGLE TRANSLATE

Words: Approximately 50 words

Total marks: /20

NB: Your written mark is based on the DRAFT copy.

If typing your assessment, use double spacing. If writing by hand, please write legibly and skip a line. This will make it easier to correct.

Un animale italiano

TASK 2: Speaking (due Week 9, Term 3)

Your classmates are keen to find out as much as possible about animals that live in Italy so you are going to help them by choosing an Italian animal that is particular to Italy or to a particular region. The information that you will present will be supported by a slide presentation showing relevant pictures. Include a 5-10 question **Quiz**, for your audience.

When presenting in front of the class, display a power point with appropriate pictures of the information you are presenting about the animal. There should be NO words.

You must only speak in Italian.

You may use palm cards. Marks will be deducted for reading from them directly.

Helpful hints to improve your speaking skills:

- keep your audience entertained – don't be shy!
- interact with your partner in the role play
- maintain eye contact, be confident
- provide information clearly, loudly and with expression
- speak fluently
- use gestures – like an Italian!

Duration of Oral Presentation: 3-5 minutes

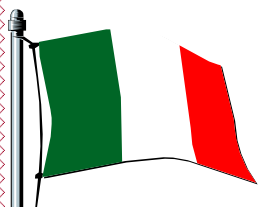
Total marks: /20

TASK 1: Writing Marking Key

Nome: _____

FACT SHEET

Range of written Italian language.	Vocabulary - adjectives - adverbs - prepositions - varied	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>0 1 2 3 4</div>
	Content - single words - simple sentences - full sentences - extended / original - present tense	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>0 1 2 3 4</div>
Accuracy of written Italian language	Sentence structure (syntax) - word order - proper phrasing	<div> <div></div> <div></div> <div></div> </div> <div>0 1 2</div>
	Grammar/Spelling - spelling, accents - agreement of nouns - present tense endings - definite/ indefinite articles - singular / plural - masculine / feminine	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>0 1 2 3 4</div>
Task fulfilment	Information - relevance of information - organization of information and ideas	<div> <div></div> <div></div> <div></div> <div></div> </div> <div>0 1 2 3</div>
Convention of Text Style	Format - FACT SHEET (e.g. heading, short paragraphs, relevant images)	<div> <div></div> <div></div> <div></div> <div></div> </div> <div>0 1 2 3</div>
Total		/20



STUDENT EVALUATION (eg What did I do well/ what could I do better next time / What have I learnt from this activity / what score I think I deserve/ any other information)

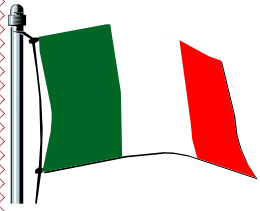
TEACHER EVALUATION:

PARENT Signature and comment:

TASK 2: Speaking Marking Key

Nome: _____

Un Animale Italiano		
Range of spoken Italian language.	Vocabulary <ul style="list-style-type: none"> - adjectives - adverbs - prepositions - varied 	_ _ _ _ _ 0 1 2 3 4
	Content <ul style="list-style-type: none"> - single words - simple sentences - full sentences - extended / original - present tense 	_ _ _ _ _ 0 1 2 3 4
Accuracy of spoken Italian language	Grammar/Spelling <ul style="list-style-type: none"> - agreement of nouns - present tense endings - definite/ indefinite articles - singular / plural - masculine / feminine 	_ _ _ _ _ 0 1 2 3 4
Task fulfilment	Information <ul style="list-style-type: none"> - relevance of information - organization of information and ideas (word order / proper phrasing) 	_ _ _ _ 0 1 2
Presentation	<ul style="list-style-type: none"> - Pronunciation - Clarity 	_ _ _ _ 0 1 2
	<ul style="list-style-type: none"> - Intonation - Expression - Flow / Fluency 	_ _ _ _ 0 1 2
	<ul style="list-style-type: none"> - Interaction 	_ _ _ _ 0 1 2
Total		/20



STUDENT EVALUATION (eg What did I do well / what could I do better next time / What have I learnt from this activity / what score I think I deserve/ any other information)

TEACHER EVALUATION:

PARENT Signature and comment:
