

# Concept map – Semester 1 2017

<b>R-2</b> <b>Function of clothes</b> Temperature Protection Uniforms/groups/teams	<b>3-4</b> <b>Who wears what?</b> Identifying/membership belonging Clothes identify us/groups Context matters	<b>5-6</b> <b>Fashion</b> What to buy/projecting self Fitting in - to what, why, how	<b>7-8</b> <b>Image</b> Representation Pop culture How clothes are influenced by peers/price/parents/ religion/modesty
<b>Inquiry Questions</b> Function of clothes /what is the purpose of clothes? Why wear that?	<b>Inquiry Questions</b> Why wear uniform? What makes boys/girls clothes? How do our clothes reflect our identity?	<b>Inquiry Questions</b> Why do our clothes look different? What do you want to wear?	<b>Inquiry Questions</b> What do you want to wear? How our clothes are influenced by...? Why do our clothes look different?
<b>Language</b> Weather Numbers Clothes Colours Ya/tidak	<b>Language</b> Place/contexts Anggota tim (team members) Ada/tidak ada	<b>Language</b> Clothes Compound adjectives Ke-an colours Comparative/superlative Ini/itu	<b>Language</b> Karena Untuk/supaya Cocok/tidak cocok
<b>Resources</b> Jalan Sesema cuaca – weather report. Pictures of people (characters) Rules/signs (no hat no play) Procedural text	<b>Resources</b> <a href="http://traditional-costume.blogspot.com.au">http://traditional-costume.blogspot.com.au</a> Pictures of people (characters) Conversation Pictures in contexts Artefacts – school uniform	<b>Resources</b> Pictures of people (characters) Uniform policy Catalogue Magazine Adverts Announcements	<b>Resources</b> Instagram/blog Cosmo magazine Film clips Internet/blogs Reviews Articles



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		Conversations	Emails/correspondence
<b>Students Learn:</b>  That weather impacts what we wear. That social contexts impact on what we wear.  To say ... Topi Baju Celana Rok Sepatu Apa/siapa/berapa? Colours and numbers to 20 will be reinforced.	<b>Students Learn:</b>  That clothes identify the groups that we belong to. That social expectations differ about what we wear.  To say... Topi Baju Celana (panjang/pendek) Rok Sepatu Seragam Sarong Kaos kaki  Sekolah Pesta Rumah Lapangan olahraga Pantai Kapan/Di mana/Apakah?	<b>Students Learn:</b>  That clothing affects how we are seen/treated. Shaping identity. That fashion changes over time and place That fashion is subjective (who decides the fashion).  To say... Basic vocabulary +	<b>Students Learn:</b>  That fashion dictates status. About the power of fashion to include/exclude. That what we wear is influenced by peers, price, parents, religion and modesty. To vary the image according to the social context. Values of sense of modesty (halus/kasar) Respect to the people that you are meeting with.  To say... Apakah/Kapan/berapa/di mana? Benar/salah Kapan/bagimana/mengapa? Explain answers with karena or supaya. Comparisons – lebih...daripada



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Assessment (Language use and understanding)	Assessment (Language use and understanding)	Assessment (Language use and understanding)	Assessment (Language use and understanding)
Using a weather influence image as a stimulus, students need to create a sentence about what they are wearing and why.	<ol style="list-style-type: none"> <li>1. The students will colour and label a picture of a girl and boy wearing their school uniform.</li> <li>2. The students will colour, cut and paste the primary school uniform of an Indonesian girl and boy and stick them on the appropriate body. They will label the clothing and then comment in English on the similarities and differences between their school uniform and the Indonesian uniform.</li> <li>3. Spot the appropriate/ inappropriate outfit for an Australian person to wear in Indonesia (casual clothes) and at a public swimming area (bathers). Comment on why an outfit is inappropriate.</li> <li>4. Invitation: Read an invitation in Indonesian then decide on an appropriate outfit.</li> <li>5. The students will create a video that demonstrates their knowledge and understanding of clothing including a</li> </ol>	Look at two pictures and choose which one they prefer, say so in a sentence and give a reason eg colour preference Perhaps use itu ini	Create a vlog post – discuss what you are wearing and where you are going. Mention every item of clothing including a description. i.e. today I am going to my friends birthday party. I am wearing my red dress, gold sandals and gold jewellery.



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	description of the clothing in Indonesian and the context in which it is worn. They comment in English whether or not the outfit is appropriate.		
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Learning Outcomes Students will...	Learning Outcomes Students will...	Learning Outcomes Students will...	Learning Outcomes Students will...
Choose an outfit dependent on the weather example provided.	Identify a group they belong with and will use basic vocabulary to describe the uniform.	Describe an outfit (uniform) you wear and where/when you wear it.	Discuss and evaluate the power of fashion to include and exclude people from social situations and the idea that fashion dictates status.
Recognise appropriate clothes for the context.	Compare and describe their school uniform with an Indonesian public school uniform.	Compare outfits and comment on their preference.	Determine what the appropriate clothing is for the social context taking into consideration modesty, respect and cultural norms.
Create a text identifying what they are wearing.	Respond to a visual stimulus using “formulaic” language.	Respond to a visual stimulus using “formulaic” including conjunctions language and a sentence with a more appropriate outfit.	Create texts explaining where they are going and what they are wearing.
Answer a question relating to who is wearing what and answer with ya/tidak.	And a sentence with a more appropriate outfit.	Create a comparative text about what is appropriate clothing in Indonesia and Australia.	Translate, from Indonesian to English, conversations about people deciding what to wear to a specific occasion.
	Recognise appropriate clothes for the social context.		Make comparisons between what they wear and what people of a similar age wear in Indonesia, consider and analyse why there are differences and similarities.
			Create and extend sentences using conjunctions.