

8.00am	Registration								
8.30am	Welcome and Opening								
8.45am	Keynote 1	Professor Rafael Nunez (University of California, San Diego) On the Tangle of Language, Thought, and Enculturation							
9.45am	Morning Tea								
	<b>Room name</b>	<b>Plenary Hall</b>	<b>Tasman A</b>	<b>Tasman B</b>	<b>Tasman C</b>	<b>Wellington 1</b>	<b>Wellington 2</b>	<b>Green Room</b>	<b>Riviera</b>
10.15am	Parallel sessions 1	Morgan, Hajek, Ellis & Lo Bianco <i>Starting young: Early years languages learning in Australia</i>	Harvey & Gray <i>Advocating for Languages – an AFMLTA priority</i>	Macchia <i>Exploring opportunities for critical and creative thinking</i>	Hayes <i>A statewide approach to teaching Indigenous languages</i>	To <i>Languages in an Australian preschool: A case study of Vietnamese</i>	Naso & Byrne <i>Journey in the development of 10 online language courses</i>	Gilles & Ranieri <i>"Japanese Online" How online technology integrates with language education</i>	Roe <i>Lessons from a Bilingual School</i>
11.00am	Parallel sessions 2	Macdonald <i>ELLA; innovative digital language learning in the early years</i>	Zaun <i>Student Retention in Queensland State Secondary School Language Programs</i>	East <i>Task-Based Language Teaching as innovation: Implications for school classrooms</i>	Smith <i>Breaking through walls to deliver Kuku Yalanji – Mossman State School</i>	Belousova <i>Russian Language and Cultural Immersion Program for Preschoolers</i>	Mikecz <i>Planning for the Australian Curriculum using Education Perfect</i>	Hashimoto & Sekiguchi <i>Japanese language learner perspectives on virtual exchange classes at tertiary level</i>	Harbon & Fielding <i>Assessing content through language in CLIL classrooms</i>
11.45am	Parallel sessions 3	To, Wickins, Tanasaldy & Wang <i>Perceptions of languages education from leaders &amp; educators in Tasmanian primary &amp; secondary schools</i>	Clayton <i>Eclectic factors affecting Tasmanian students' elective second language choices</i>	Brown-Omichi <i>Teachers as Co-learners; innovation in Languages learning</i>	O'Brien <i>Consultation with Language Owners</i>	Bava <i>From topics to concepts - Integrating Languages Curriculum with other Learning Areas.</i>	Boulard <i>The Digital Student Experience in Languages at University</i>	Hirakawa <i>Classroom activities using authentic resources</i>	Farmer <i>Supporting the implementation of CLIL through collaborative planning and resource development</i>
12.30pm	Lunch								
1.15pm	Parallel sessions 4	Gould-Drakeley <i>Programming real-life learning experiences for Languages students</i>	Klupiec <i>Languages and STEM: Disruptive Opportunities for Innovative Learning Pathways</i>	Dodd <i>Developing intercultural capability in Senior languages</i>	Purdon <i>Using Indigenous Languages in school to get the meaning across</i>	Jeffree <i>ACARA Program of Research: Languages and Work Samples Project</i>	Briand <i>Breaking down classroom walls: learning language through virtual reality</i>	Luyke & Jacobs <i>Connections, Collaboration, Cooperation - Breaking Down the Walls in Japanese Language Education in WA</i>	Wang & Kennedy <i>Engaging with diversity in a bilingual Mandarin program</i>
2.00pm	Parallel sessions 5	Morgan & Farmer <i>Conceptual perspectives and reflections on developing online Indonesian Years 3-6</i>	Favre <i>Raising expectations of language teaching in Australia</i>	Glatz <i>Intercultural capability – a key element in breaking through walls!</i>	Coleman <i>The place of indigenous languages in education at Maningrida College</i>	Foster <i>Rethinking Assessment in Languages</i>	Williams <i>The WA Curriculum: Languages &amp; the Collaborative Online Classroom</i>	Kirwan <i>Planning a School Tour to Japan</i>	Wang <i>Narrative and Chengyu in Teaching Chinese as a Second Language: Using CLIL with Young Learners</i>
2.45pm	Parallel sessions 6	Parsons & Sankey <i>Primary Languages Curriculum Implementation: A Collaborative Approach</i>	Grossman <i>How The Australian Professional Standards for Teachers can assist and support all language teachers</i>	Barry <i>Understanding intercultural language teaching: Links between theory and practice</i>	Reitzenstein, Dawson & Hogarth <i>Local Language Learning: Stories of Success</i>	Pentti <i>Breaking through to consistency of teacher judgements about student achievement</i>	Civa <i>The Western Australian Curriculum: Languages – the journey to implementation</i>	Allan & Kumashiro <i>A day of Japanese cultural experience</i>	Hughes <i>Making Sense from Nonsense! Teaching Chinese Characters</i>
3.30pm	Keynote 2	Professor Joseph Lo Bianco (The University of Melbourne) New Sites and New Notions of Multilingualism: the City, the Mobile person, the School							
4.30pm	AFMLTA Awards								

8.45am	Opening								
9.00am	Debate	Languages Should Not Be Taught In Primary School							
9.45am	Morning Tea								
10.15am	Patji Dawes Award Presentation								
10.45am	Session 7	Theresa Sainty & Annie Reynolds What can we tell you? palawa kani Language in lutruwita today							
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11.30am	Parallel sessions 8		Carlos Franco Common Formative Assessment Tasks (CFATs ) in the language classroom	Lynne Rockliff Grammar through "Games"	Maria Vagunda & Ans van Heijster Spielend sprechen, sprechend spielen	Kati Varela What I have learned from feedback and error correction strategies	Nathan Lane Emerging technologies in languages education	Mary Garland & Anita Wood The Languages "Snapshots" project	Andrew Scrimgeour Learning to read in order to read to learn in CLIL Chinese
12.15pm	Keynote 3	Professor John Hajek (The University of Melbourne) How to promote languages education inside and outside the classroom? Understanding and planning a whole school approach							
1.00pm	Lunch								
1.45pm	Parallel sessions 9	Nathan Harvey The Executive Edition	Caroline Miller Universality in Particulars-Language Learning and Global Competence in an Early Childhood Classroom	Frank Keighley Using authentic resources in Year 11-12 French program	Penelope Johnstone Programming Conceptually in Italian (K-6) classroom	Melissa Wickins Adopting Inquiry as a pedagogical approach in your Language program	Amy Ko Practical Art Projects for Mandarin/Japanese Primary Classrooms	Kathleen Duquemin When a game is not a game	Kelly Harrison CLIL as a means of addressing new curriculum
2.30pm	Parallel sessions 10	Kate Reitzenstein & Nadia Civa Bringing Languages into the Mainstream	Elena Pirovano EAL students in the Languages class: challenges, opportunities, strategies in primary school contexts	Clement Nanbu Innovating with teaching phonetic references and graphophonemic knowledge for adult beginner learners of French at DFSL	Ellen Moffatt High impact Languages teaching for student retention	Veronique Canellas Unpacking the Australian Curriculum: Languages	Hingor Chung The Fair Dinkum Games	Sharee Harrild Let's Play with Language! Planning Japanese for preschool, primary and special needs learners	Antonella Masia CLIL Teaching Religious Study and Italian in Italian. CLIL experience at Cabra Dominican College.
3.15-3.45	Closing ceremony and Conference Presentations								