## **Citation for Jane Orton (PhD)**

Jane Orton's contribution to the languages field has extended over five decades, principally in the areas of Chinese language teaching and the preparation of languages teachers. Her contributions at state, national and international levels are widely acclaimed and recognised, and she has changed the focus of Chinese teaching in Australia and internationally, through sustained prosecution of the need for Chinese language learning for Learners of all backgrounds, with specific curricula for different learner groups and with differentiated pedagogies. She has brought to the attention of the public and to governments across Australia, the inequities of languages programs and the reasons for failure to reach national targets of speakers of Chinese. She has also championed the need for more language learning, across all languages and stages of life, and has been an inspiration to several generations of languages teachers. This contribution is deserving of national recognition through the award of the AFMLTA medal.

In addition to her remarkable career, Jane has served in a voluntary capacity on many Languages Associations, including service to the AFMLTA as the Editor of Babel, the peer-reviewed journal. Jane is also a regular contributor to this professional journal and a frequent reviewer. Jane has also worked with various MLTAV committees.

Jane served 4 years on the ACARA advisory panel and was instrumental in ensuring that three pathways for Chinese were incorporated into Australian Curriculum: Languages. Jane is often invited to be the Keynote speaker at National and International Languages Conferences, and she presented the Keith Horwood Lecture at the AFMLTA's 2015 National Conference in Melbourne.

It is without hesitation that Jane Orton is recommended and nominated for the 2017 AFMLTA's highest honour, the AFMLTA Medal.