

Strategic Plan 2019 – 2021

PURPOSE STATEMENT

High quality languages teaching and learning enables young Australians to engage meaningfully with the world around them in local and global contexts.

Integral to high quality languages teaching and learning is the role of the Languages educator. As the peak body for Languages educators in Australia, the Australian Federation of Modern Language Teachers Associations (AFMLTA) is entrusted with leadership and growth of the Associations' capacities now and into the future.

VISION

To provide vision, leadership, representation, advocacy and support for quality teaching and learning of languages.

GOALS

MEMBER SERVICES

Develop leadership in languages education.

Provide a relevant digital space for key information, member interaction and contributions.

Recognise and encourage outstanding contributions to the field of languages education.

Communicate timely information.

GOVERNANCE & OPERATIONS

Ensure prudent organisational and financial management of the AFMLTA.

Operate with a dynamic and responsive organisational structure.

Act in accordance with the AFMLTA Constitution and Working Rules.

LEADERSHIP & REPRESENTATION

Maintain a high profile for the AFMLTA as the peak body for languages educators in Australia, and internationally.

Support Languages as a key learning area identified in national goals and one of the eight learning areas of the Australian Curriculum.

Engage in strategic collaborative partnerships at national and international levels.

Develop and influence policy and professional agendas based on the needs of the Languages profession, and be able to respond to important issues (state, national, language-specific) for the language profession in a timely fashion.

RESEARCH & PROFESSIONAL PRACTICE

Identify and undertake research in language education, practice and policy and translate research findings into practice.

Support Languages educators in working within their local state and national contexts and in using the relevant guiding policies and documents.

Work with state and territory MLTAs to facilitate professional learning.

Promote the use of the AFMLTA Professional Standards for guiding professional practice of Languages teachers.

Promote inquiry to inform practice and build capacity of Languages teachers.

Publish Babel as the academic journal of Languages educators in Australia.

Facilitate a biennial international conference, working with MLTAs as appropriate, to share research and practice.

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