



Australian Federation of Modern Language Teachers Associations Inc.

**AFMLTA**

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Mr Rob Randall  
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ACARA  
Level 10, 255 Pitt Street  
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13 October 2011

**RE: DEVELOPMENT OF THE AUSTRALIAN CURRICULUM: LANGUAGES**

Dear Rob,

Further to our letter of 7 October 2011, we note that the ACARA website now indicates that the *Shape of the Australian Curriculum: Languages* is due for publication in November. As stated in our previous communication, there is significant countrywide support for the development of the *Australian Curriculum: Languages* and, as the peak body for languages educators in Australia, we would like to express our concern regarding the delays in its development. It is particularly telling that the development of the other two curriculum areas in Phase 2, Geography and The Arts, is well underway with both *Shape* papers already released and curriculum writing in Geography in progress. We would be very appreciative of some clarification around the reasons behind the postponed publication of the *Shape of the Australian Curriculum: Languages*.

Regarding the curriculum writing itself, we understand that potential writers for Chinese have been contacted but that this may not be the case for Italian. Could you therefore provide a response to the following questions?

- Will ACARA be maintaining the schedule of development of language specific curricula as set out in the Draft Shape paper?
- Is there a difference between the timing of Chinese and Italian? And, if so, why?

If we are able to assist in any way in facilitating the timely progress of this important work, please do not hesitate to contact us.

Yours sincerely,

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